

The University of Western Ontario SOCIOLOGY 3324G-001 Social Inequality over the Life Course Winter 2023

Mondays 9:30 – 12:30 UC 3220 Delivery Method: In-person

Instructor: Dr. Andrea Willson

Office Hours: By appointment Department of Sociology, Office: SSC 5423

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Course Description:

This course focuses on social factors that affect social inequality in later life from a life course perspective. A life course perspective emphasizes the intersections of individual lives, social change, and social structure. It calls attention to the patterns and trajectories based on gender, race-ethnicity, class, and sexual orientation that span across human lives, and are shaped by broader social structure and historical time.

Prerequisite(s): 1.0 from: Sociology 1020, Sociology 1021E, Sociology 1025A/B, Sociology 1026F/G, Sociology 1027A/B. Registration in third year or above.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Antirequisite(s): None

Learning Outcomes:

At the end of this course, students should be able to:

- *Understand and explain how continuity and change in human lives affect social inequality.
- *Demonstrate knowledge of key concepts, strategies, and empirical examples from life course analysis related to social inequality.
- *Write a paper that clearly utilizes class concepts and makes an evidence-based, sociological argument to discuss social inequality from a life course perspective.

Required Text(s):

There is no textbook for this course; all required readings are available electronically.

Method of Evaluation:

The evaluation methods described in the course outline are essential requirements for the course.

Evaluation Breakdown:

Midterm test 35% February 13

Final essay 35% April 10

Final exam 30% April Exam Period TBA

Exams

Exams will consist of multiple-choice and short essay questions covering the lectures, films, and reading assignments. You are responsible for all the material in the assigned readings even if this material is not covered in class. The final exam covers the material covered after the midterm and is NOT cumulative.

Students with an approved absence from an in-class test or exam will be required to write a makeup exam. Course professor or teaching assistant(s) may not be available to respond to questions during the makeup exam. Students should be aware that the make-up test will not necessarily be in the same format, be of the same duration, or cover the same material as the original test.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Essay Assignment

This assignment involves applying the sociological tools and knowledge that you gain in this course to understand the intersection of individual biography, social change, and social structure in an individual's life. Papers must be at least 10 pages in length. Detailed instructions will be provided in class. <u>Unexcused late papers will be penalized 5% per day</u>.

Note: All written work (including exams) is expected to meet the standards of university work. Grades will be based on mechanics, style, and clarity, in addition to ideas. This is a sociology class, so the major focus will be on learning sociological ideas. But clear thinking is related to clear writing, and the grading will reflect this. Marks are based on the following:

A+ = outstanding work that far exceeds basic requirements

A = outstanding work that significantly exceeds basic requirements

B = work that exceeds basic requirements

C = work that satisfies course requirements in all respects (average)

D = substandard work

F = performance that fails to meet course requirements

How to Contact Me:

Email is the best way to contact me. During weekdays, allow for 24 hours for a response. During weekends, allow for 48 hours. You should not email me with questions that can be answered by referring to this course outline, or to Western's website.

How to get important information:

Make sure to check the course OWL site regularly for course updates, cancellations, and other course-related postings. Announcements also may be emailed to your Western email account.

Contingency plan for an in-person class pivoting to 100% online learning:

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, affected course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will **not** change. Any remaining assessments will also be conducted online as determined by the course instructor.

Important Policies

Policy on Laptops and other Electronics/Phones in Class

Laptops are permitted in class, but if students are disruptive, laptop use will not be permitted to use it for the remainder of the class. Be sure that all cell phones are silenced at the beginning of class.

Student Absences:

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

Academic Consideration for Missed Work: Students must provide valid medical or supporting documentation in order to receive accommodation for missed work worth 10% or more of the final grade in the course. All required documentation for absences must be submitted to the Academic Counselling office of a student's Home Faculty. Individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds or for other reasons.

Western's policy on Accommodation for Medical Illness can be found at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf. The student medical certificate is available at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

Absences from Final Examinations:

Students must provide valid medical or supporting documentation to their Home Faculty Academic Counselling Office as soon as possible. Academic Counselling will determine eligibility to write a Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

Note: missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an inperson course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty of Social Science Academic Counselling Office.

Religious Accommodation: When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at https://multiculturalcalendar.com/ecal/index.php?s=c-univwo.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work and are encouraged to make appropriate decisions based on their specific circumstances.

Accessibility Options: Students with disabilities or accessibility challenges should work with Accessible Education (formerly SSD http://academicsupport.uwo.ca/accessible_education/index.html), which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: <a href="https://academics.accommodation.education.e

Scholastic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Plagiarism:

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence.

Plagiarism Checking:

All required papers will be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (https://www.turnitin.com/).

Mental Health

Students who are in <u>emotional/mental distress</u> should refer to Mental Health@Western (www.uwo.ca/health/mental_wellbeing/) for a complete list of options how to obtain help.

Please visit the Social Science Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters:

Academic Counselling - Western University (uwo.ca).

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html .To connect with a case manager or set up an appointment, please contact support@uwo.ca.